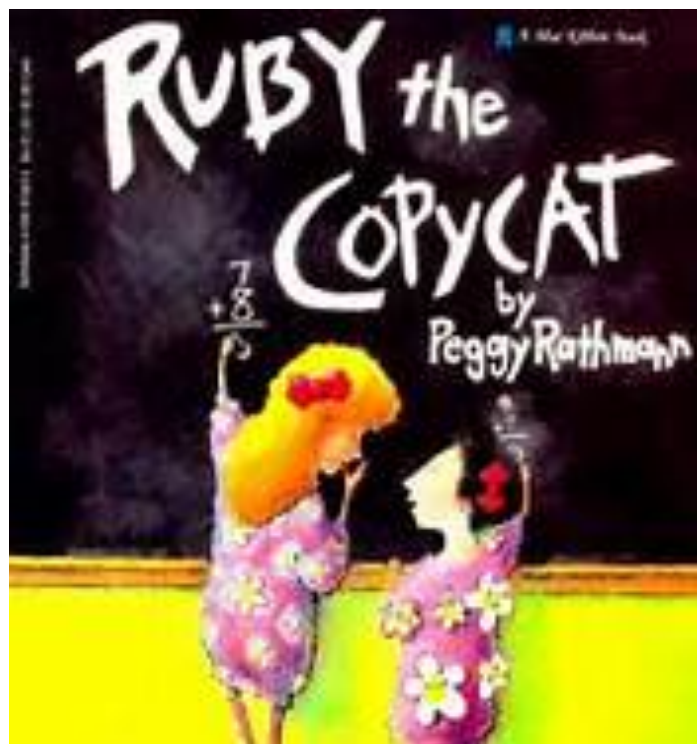


Ruby the Copy Cat  
By: Peggy Rathmann  
Activity Pack



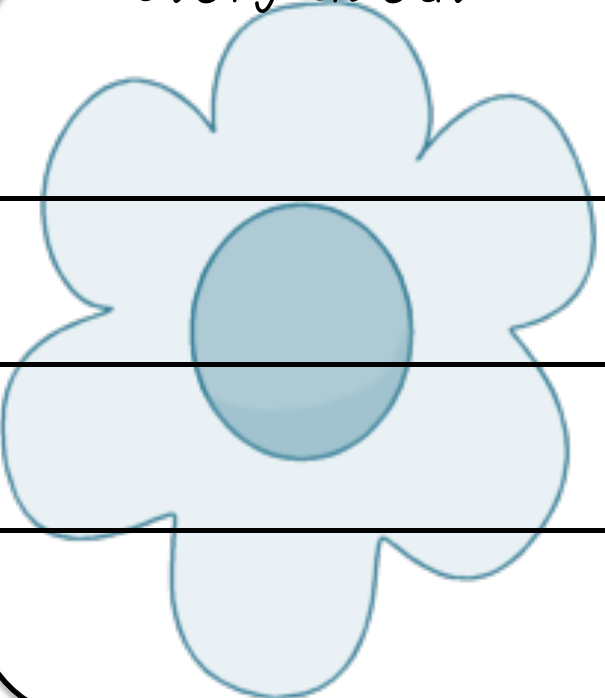
NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# Ruby the Copy Cat Story Map

Fill in what you know from the story!

WHO is the story about?

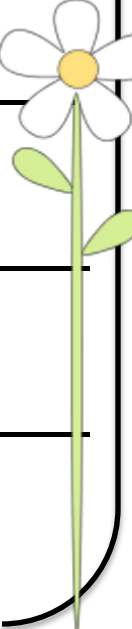
WHERE does the story take place?



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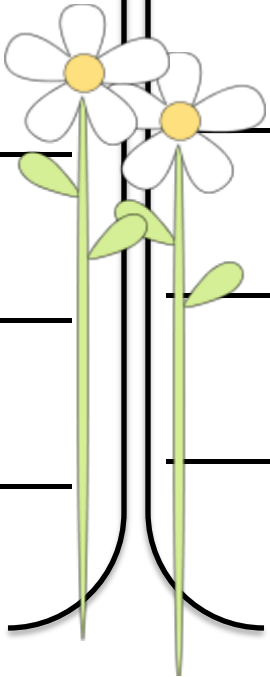
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WHAT was the conflict in the story?

HOW was it solved?



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# Ruby the Copy Cat Story Map

Tell what happened in the beginning, middle, and end of the story!

Beginning

Middle:

End

# Ruby the Copy Cat Vocabulary

Write a short definition of the following 4 vocabulary words from the book Ruby the Copy Cat. Then draw a picture to help you remember the word.

coincidence

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murmured

---

---

---

loyal

---

---

---

recited

---

---

---

# Ruby the Copy Cat Vocabulary

Using what you know about the vocabulary, Complete each sentences with a vocabulary word that makes the most sense.

coincidence   murmured   loyal   recited

1. The girl's dog was so \_\_\_\_\_ that it never left her side.

2. It was a \_\_\_\_\_ that both girls were wearing purple.

3. The crowd \_\_\_\_\_ as they waited for the play to start.

4. Brian \_\_\_\_\_ his poem in front of the class.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Extended Response

“How did Ruby’s attitude change from the beginning to the end?” Use proofs from the text and connections from your head to answer.

Restate the question: \_\_\_\_\_

\_\_\_\_\_

Remember to take examples from the  TEXT and from your  HEAD.  
Think about: HOW Ruby changed? What proofs from the book tell you that?



In the story \_\_\_\_\_

\_\_\_\_\_



I know \_\_\_\_\_

\_\_\_\_\_



In the story \_\_\_\_\_

\_\_\_\_\_



I know \_\_\_\_\_

\_\_\_\_\_

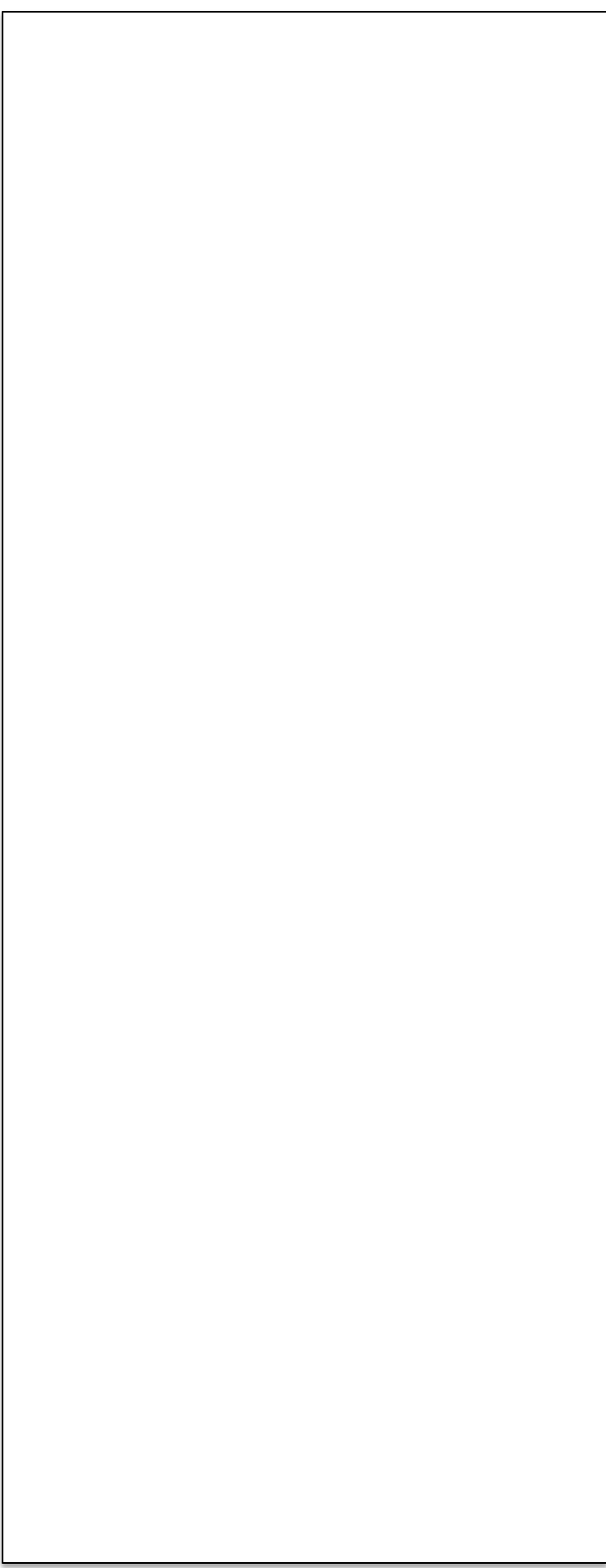


I learned \_\_\_\_\_

\_\_\_\_\_

# “ME” Poster

Write and decorate your name. The write one strength about yourself that makes you special!



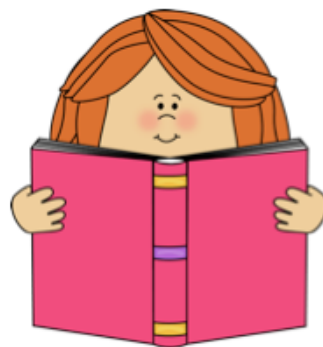
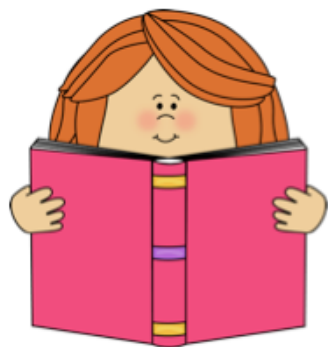
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Wearing the same outfit



Wearing the same outfit



being supportive



being supportive





Ruby was new to the school and was shy.

She started copying everything Angela did.

Ruby learned that it was ok to be yourself and you don't have to copy others!

Ruby was new to the school and was shy.

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Ruby learned that it was ok to be yourself and you don't have to copy others!

Ruby was new to the school and was shy.

She started copying everything Angela did.

Ruby learned that it was ok to be yourself and you don't have to copy others!

Ruby  
Angela  
Miss Hart

At school

Ruby was  
always  
copying  
others

Ruby  
learned it  
was ok to  
be  
herself!

Ruby  
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Miss Hart

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This is a great resource to extend your teaching after you read the book.

This includes:

- Story map:
  - Characters, setting, conflict, resolution.
- Beginning, Middle, End
- Vocabulary
  - Define and draw a picture
- Vocabulary
  - Fill in the best word to complete the sentence.
- Extended Response
  - “How did Ruby’s attitude change from the beginning to the end?” Use proofs from the text and connections from your head to answer.
  - Using proofs from the text and connections from their head.
- “ME” poster
  - Using the “author’s message” that we are all special in our own way, students can create a “ME” poster explaining why THEY are special.

It also includes accommodations for students who may need help with identifying the story elements and sequencing the story. Pictures are also included for students who need help identifying and connecting to pictures for each vocabulary word.

Thank you for downloading this product!

If you are happy with my work, please rate me fairly and follow my TPT store!

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If you have any questions, comments, or concerns, please don't hesitate to contact me! I am here to insure my product meets your expectations and am willing to help with any issues.

Please visit my blog or TPT store for more activities and products!



A special thank you to the websites that helped with the clipart!

[www.mycutegraphics.com](http://www.mycutegraphics.com)

Google Graphics

Thanks again!

Ashley Delane