FIVE PARAGRAPH ESSAY OUTLINE

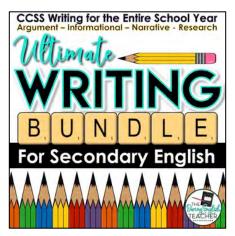
Thank you for downloading this free classroom resource. I hope that it helps your students with their writing.

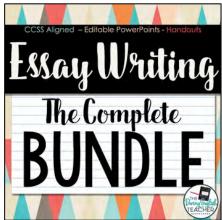
There are two versions of the outline included in this free download. The first outline requires students to include 2 examples per body paragraph, and the second outline requires students to include 3 examples per body paragraph.

With the exception of in-class timed writes, my students fill out and write an essay outline before formally drafting their essays. I use these outlines, especially in the beginning of the year, to help the students learn how to outline their essays. For the examples in the body paragraphs, I usually require that they include at least one quote per body paragraph. To save paper, I print these out double-sided.

Thank you!
The Daring English Teacher

OTHER WRITING RESOURCES THAT MIGHT INTEREST YOU:

















THE DARING ENGLISH TEACHER

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Thank you for your cooperation,

The Daring English Teacher The Daring English Teacher@gmail.com ©2017-present – The Daring English Teacher, Inc.









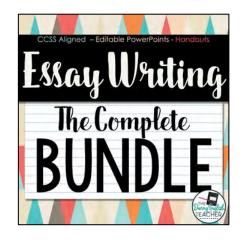
| Name: | Date: Per: | |
|--|--|--|
| | FIVE PARAGRAPH ESSAY OUTLINE | |
| important to outlin | writers follow the writing process. Before you start writing your first draft, it is e your essay so that your essay is organized and that your thesis statement ar well supported. In your outline include topic sentences, examples, and quarter | |
| ESSAY TOPIC: | | |
| ESSAY TITLE: | | |
| ROUGH DRAFT DUE | DATE: | |
| FINAL DRAFT DUE DA | ATE: | |
| I. INTRODUCT | ION | |
| a. attention getter b. background information (this is information that your audience should know when reading your essay) c. thesis | ATTENTION GETTER: | |
| | | |
| II. BODY PARA | GRAPH 1 | |
| a. topic sentence b. information, examples, quotes and explanations that support the topic sentence. c. transition to the next paragraph | TOPIC SENTENCE: | |
| | EXAMPLE 1: | |
| | EXPLANATION: | |
| | EXAMPLE 2: | |
| | EXPLANATION: | |
| | | |
| | TRANSITION: | |
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| III. BODY PARAGRAPH 2 | | | | |
|---|-----------------|--|--|--|
| a. topic sentence b. information, examples, quotes and explanations that support the topic sentence. c. transition to | TOPIC SENTENCE: | | | |
| | | | | |
| | EXAMPLE 1: | | | |
| | EXPLANATION: | | | |
| the next | | | | |
| paragraph | EXAMPLE 2: | | | |
| | EXPLANATION: | | | |
| | | | | |
| | TRANSITION: | | | |
| | | | | |
| IV. BODY PARAGRAPH 3 | | | | |
| a. topic sentence b. information, examples, | TOPIC SENTENCE: | | | |
| | | | | |
| quotes and explanations | EXAMPLE 1: | | | |
| that support the topic sentence. | EXPLANATION: | | | |
| c. transition to the next | | | | |
| paragraph | EXAMPLE 2: | | | |
| | EXPLANATION: | | | |
| | | | | |
| | TRANSITION: | | | |
| V. CONCLUSION | | | | |
| a. restate thesis in a different | RESTATE THESIS: | | | |
| way b. final thought about your topic that will | | | | |
| | FINAL THOUGHT: | | | |
| wrap it up | | | | |
| Ī | | | | |

| Name: | Date: Per: | | | |
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| | FIVE PARAGRAPH ESSAY OUTLINE | | | |
| important to outlin | writers follow the writing process. Before you start writing your first draft, it is e your essay so that your essay is organized and that your thesis statement and e well supported. In your outline include topic sentences, examples, and quotes. | | | |
| ESSAY TOPIC: | | | | |
| ESSAY TITLE: | | | | |
| ROUGH DRAFT DUE | DATE: | | | |
| | TE: | | | |
| I. INTRODUCT | ION | | | |
| a. attention getter b. background information (this is information that your audience should know when reading your essay) c. thesis | ATTENTION GETTER: | | | |
| | | | | |
| | THESIS: | | | |
| II. BODY PARAGRAPH 1 | | | | |
| a. topic sentence b. information, examples, quotes and explanations that support the topic sentence. c. transition to the next paragraph | TOPIC SENTENCE: | | | |
| | EXAMPLE 1: | | | |
| | EXPLANATION: | | | |
| | EXAMPLE 2: | | | |
| | EXPLANATION: | | | |
| | EXAMPLE 3: | | | |
| | EXPLANATION: | | | |
| | TRANSITION: | | | |
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| III. BODY PARAGRAPH 2 | | | |
|--|-----------------|--|--|
| a. topic sentence b. information, examples, quotes and explanations that support the topic sentence. c. transition to the next paragraph | TOPIC SENTENCE: | | |
| | EXAMPLE 1: | | |
| | EXPLANATION: | | |
| | | | |
| | EXAMPLE 2: | | |
| | EXAMPLE 3: | | |
| | EXPLANATION: | | |
| | TRANSITION: | | |
| IV. BODY PARA | | | |
| a. topic sentence b. information, examples, quotes and explanations that support the topic sentence. c. transition to the next paragraph | TOPIC SENTENCE: | | |
| | EXAMPLE 1: | | |
| | EXPLANATION: | | |
| | EXAMPLE 2: | | |
| | EXPLANATION: | | |
| | EXAMPLE 3: | | |
| | EXPLANATION: | | |
| | TRANSITION: | | |
| V. CONCLUSION | | | |
| a. restate thesis in a different way b. final thought about your topic that will wrap it up | RESTATE THESIS: | | |
| | FINAL THOUGHT: | | |
| | | | |

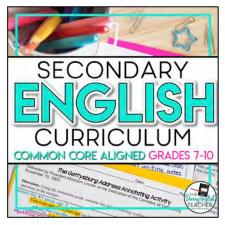
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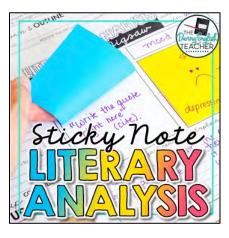




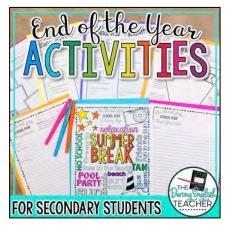


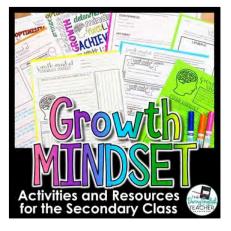












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